



<p style="text-align: center;">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • identify non-unit fractions, (fractions that are made of several unit fractions, e.g $\frac{2}{5}$) in different contexts (e.g fractions of shapes, quantities, measures and fractions on number lines) • compare and order non-unit fractions • add and subtract fractions with the same denominator • solve problems involving fractions • make and draw polygons (2D shapes enclosed by straight lines) • use the terms parallel and perpendicular • talk about the passage of time and tell the time using digital and analogue clocks (12 hour clocks) 	<p style="text-align: center;">Hartford Junior School Learning Leaflet</p> <p style="text-align: center;">Year 3</p> <p style="text-align: center;">Summer 2nd Half Term 2024</p> <p style="text-align: center;">Welcome to our Year 3 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p style="text-align: center;">Mrs Cheryl Esaw Class Teacher in Beech</p> <p style="text-align: center;">Ms Sarah Everett Class Teacher in Chestnut</p> <p style="text-align: center;">Our weekly planning time (PPA) is every Tuesday</p> <p style="text-align: center;">Our Teaching Assistants: Mrs Freya Davis, Mrs Sam Young and Miss Taya Harding</p>	<p style="text-align: center;">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • plan, write and edit a formal letter • use emotive language • plan, write and edit an informal letter • plan, write and edit a short narrative <p>Key texts: 'The Windmill Farmer'</p> 
<p style="text-align: center;">PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <p style="text-align: center;">Beech Class: Thursday and Friday Chestnut Class: Thursday and Friday</p> <p style="text-align: center;">Athletics and Cricket</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>		<p style="text-align: center;">Seesaw Homework </p> <p>Homework will be set on a Friday via Seesaw and needs to be completed by the following Wednesday. Please support and encourage your child, although it should primarily be their own work. Spelling tasks are on EdShed using their log in. Spelling tests are on Mondays. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p>
<p style="text-align: center;">DT</p> <p>This half term we will be learning about: Castles</p> <ul style="list-style-type: none"> • Draw and label a simple castle that includes the most common features. • Recognise that a castle is made up of multiple 3D shapes. • Design a castle with key features which satisfy a given purpose • Utilise skills to build a complex structure from simple geometric shapes. • Evaluate their work by answering simple questions 	<p style="text-align: center;">Music</p> <p>This half term we will be learning about: Jazz</p> <ul style="list-style-type: none"> • Explain what ragtime music is. • Play on the 'off beat' and using a syncopated rhythm. • Play a call and then improvise a response. • Improvise or compose a scat singing performance with sounds and words. • Compose and play a jazz motif fluently, using swung quavers. • Play a swung rhythm using a tuned percussion instrument. 	<p style="text-align: center;">PSHE</p> <p>This half term we will be learning about: Managing Change</p> <ul style="list-style-type: none"> • Identify changes that have/may happen in their lives, including friendships • Describe their feelings and how they can cope with them • Who to approach for support with managing their feelings • How change can sometimes be positive
<p style="text-align: center;">Science</p> <p>This half term we will be learning about: Plants</p> <p>Question: Why are there different parts of a flowering plant?</p> <ul style="list-style-type: none"> • identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p style="text-align: center;">French</p> <p>This half term we will be focussing on: Les glaces</p> <ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like a cone or a small pot/tub of ice-cream. 	<p style="text-align: center;">History</p> <p>This half term we will be learning about: Alexander the Great</p> <p>Question: How did Alexander the Great conquer so much land?</p> <p style="text-align: center;">Disciplinary focus: causation</p>
	<p style="text-align: center;">RE</p> <p>This half term we will answer:</p> <p style="text-align: center;">What texts are important to people of faith?</p>	<p style="text-align: center;">Geography</p> <p>This half term we will be learning about: climate and biomes</p> <p>Question: how does the climates affect the way people live?</p> <p style="text-align: center;">Disciplinary focus: interaction</p>